



NOTTINGHAM CITY COUNCIL
CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Date: Tuesday, 19 March 2019

Time: 11.00 am

Place: Ground Floor Committee Room - Loxley House, Station Street, Nottingham,
NG2 3NG

Councillors are requested to attend the above meeting to transact the following business

Corporate Director for Strategy and Resources

Governance Officer: Zena West **Direct Dial:** 0115 8764305

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|----------|--|---------|
| 1 | APOLOGIES FOR ABSENCE | |
| 2 | DECLARATIONS OF INTEREST | |
| 3 | MINUTES | 3 - 10 |
| | Minutes of the meeting held 22 January 2019, for confirmation | |
| 4 | REGIONAL SCHOOLS COMMISSIONER | 11 - 12 |
| | Report of the Head of Legal and Governance | |
| 5 | CREATIVE EDUCATION TRUST (BULWELL ACADEMY AND ELLIS GUILFORD) | 13 - 14 |
| | Report of the Head of Legal and Governance | |
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| 8 | WORK PROGRAMME 2019/20 | 31 - 36 |
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IF YOU NEED ANY ADVICE ON DECLARING AN INTEREST IN ANY ITEM ON THE AGENDA, PLEASE CONTACT THE GOVERNANCE OFFICER SHOWN ABOVE, IF POSSIBLE BEFORE THE DAY OF THE MEETING

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CITIZENS ARE ADVISED THAT THIS MEETING MAY BE RECORDED BY MEMBERS OF THE PUBLIC. ANY RECORDING OR REPORTING ON THIS MEETING SHOULD TAKE PLACE IN ACCORDANCE WITH THE COUNCIL'S POLICY ON RECORDING AND REPORTING ON PUBLIC MEETINGS, WHICH IS AVAILABLE AT WWW.NOTTINGHAMCITY.GOV.UK. INDIVIDUALS INTENDING TO RECORD THE MEETING ARE ASKED TO NOTIFY THE GOVERNANCE OFFICER SHOWN ABOVE IN ADVANCE.

NOTTINGHAM CITY COUNCIL

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

MINUTES of the meeting held at Ground Floor Committee Room - Loxley House, Station Street, Nottingham, NG2 3NG on 22 January 2019 from 11.00 am - 12.53 pm

Membership

Present

Councillor Glyn Jenkins (Vice Chair)
Councillor Jim Armstrong (minutes 29-34 inclusive)
Councillor Azad Choudhry (minutes 29-33 inclusive)
Councillor Patience Uloma Ifediora
Councillor Brian Parbutt

Absent

Councillor Sue Johnson (Chair)
Councillor Georgia Power
Councillor Chris Tansley

Colleagues, partners and others in attendance:

Becky Cameron - Engagement Lead at Nottingham Community Voluntary Services
Chris Cook - Independent Chair of the Nottingham City Safeguarding Children Board (NCSCB),
Nick Lee - Director of Education Services
John Matravers - Service Manager for Safeguarding Partnerships (NCC)
Alison Michalska - Corporate Director for Children and Adults
Zena West - Senior Governance Officer
Catherine Ziane-Pryor - Governance officer

29 APOLOGIES FOR ABSENCE

Councillor Sue Johnson - unwell
Councillor Chris Tansley - personal
Councillor Georgia Power - personal

In the absence of Councillor Sue Johnson, the meeting was chaired by Councillor Glyn Jenkins.

It is noted with sadness that Councillor Mohammed Ibrahim, member of this committee, passed away on 25 December 2018.

30 DECLARATIONS OF INTEREST

None.

31 MINUTES

The minutes of the meeting held on 20 November 2018 were confirmed as a true record and signed by the Chair presiding.

32 NOTTINGHAM CITY SAFEGUARDING CHILDREN BOARD ANNUAL REPORT 2017/18

Chris Cook, Independent Chair of the Nottingham City Safeguarding Children Board (NCSCB), John Matravers, Service Manager for Safeguarding Partnerships (NCC), and

Alison Michalska, Corporate Director for Children and Adults, were in attendance to present the Nottingham City Safeguarding Board Annual Report for 2017/18.

To support the thorough Annual report and also with reference to the next agenda item on Proposals for replacing Safeguarding Children Board arrangements, a detailed PowerPoint was delivered which is included in the initial publication of the minutes.

Chris Cook briefly outlined the purpose of the NCSCB and highlighted the following points:

- (a) as a reflection of the expanding risks to children, the NCSCB headline statement now also refers to online activity: *'We want all the children and young people of Nottingham City to be safe from harm, inside their home, outside their home and online'*;
- (b) the aim of the Board is to involve all agencies in working together in partnership to safeguard and promote the wellbeing of children by providing scrutiny to ensure the effectiveness of policies and practices across the partnership;
- (c) the second annual NCSCB 'Every Colleague Matters' event on 'Empowering the Workforce to deliver Excellence in Safeguarding Practice' was attended by more than 350 practitioners from across the safeguarding partnership;
- (d) one of the issues raised was changing the culture and mindset with regard to missing appointments in that this should be considered as a flag requiring further investigation, particularly within the health sector where 'was not brought' should raise professional curiosity. Nottingham CCG commissioned a promotional animation which has been well received by partners and welcomed by Chairs of other Local Safeguarding Boards and their partners;
- (e) the Quality Assurance Sub-Group of NCSCB has completed audits on Child Sexual Exploitation, out of hours referrals to Children's Social Care, quality of plans for cases where the concern was physical abuse and medical neglect;
- (f) emerging issues such as the use of online media and forums, county lines drug trafficking, child sexual exploitation, modern slavery and radicalisation are issues where awareness is raised with partners. Initially several Police forces were treating children involved in county lines activity as compliant criminals whereas now there is a better understanding that they are exploited victims;
- (g) child neglect is a very complicated issue with wide ranging elements. Domestic violence can be very closely associated to child abuse and there is a lot of very effective partnership working to prevent female genital mutilation.

Questions from the Committee were responded to by Chris, John and Alison as follows:

- (h) the Police and Crime Commissioner regularly attends regional safeguarding meetings, particularly when there are issues such as exploitation;
- (i) although every effort is made to ensure that every child is known to the systems and can be monitored, realistically no absolute guarantees can be given that this is the case. Children from traveller communities are usually identified only if their parents or carers apply for a school place, medical treatment or benefits. Where children are

known to be home schooled then their education (and welfare) is followed up as formally they are considered as 'children missing education'. Education colleagues work with the parents to ensure that home schooling meets the required standards although the standard of some home schooling is excellent. If access to home schooled children cannot be gained, then safeguarding powers are utilised, with the assistance of the Police if necessary, to gain access and ensure that the children are safe. It is only possible to respond to what is known about but it is everyone's responsibility to ensure the safety of children. Alerts or concerns can be raised anonymously but do need to be reported;

- (j) in practice, risk can only be minimised and not eradicated, but with all partners, including in the county, networking, working together and communicating, then minimised risk can be achieved;
- (k) there are designated GP Leads for safeguarding who also link with staff at QMC. The CCG is very proactive in safeguarding and promotes training and education amongst staff and partners, including funding the 'was not brought' film which highlights the need to proactively respond;
- (l) schools have been very proactive in promoting safeguarding practices and approximately 700 school Designated Safeguarding Leads (DSL) meet three times a year to share information and highlight emerging concerns. Use of the Internet can be positive but protection and education is required regarding some elements;
- (m) it can be difficult to raise issues and concerns with parents without alienating them. A common thread has been raised that people don't want to ruin positive relationships with parents and so where there is any level of doubt surrounding suspicions, they say nothing. One aspect of much of the training provided to partners is taking a mutually caring approach in finding common ground such as 'we both want your child to be safe but maybe we won't always agree on the best way to do this';
- (n) online safeguarding concerns have been raised by the DSL Network and whilst it's important that safeguarding bodies don't attack the online world, the risks need to be highlighted. The NSPCC regularly attend events and promote 'staying safe online'. Online organisations such as Google are doing some positive work to promote safeguarding, but awareness still needs to be raised;
- (o) the City and County Safeguarding Boards have a joint exploitation subgroup focusing on online concerns and the Police are also very active. Young people and children easily access social media and other roots of influence via phones and iPads and whilst the risks from social media continue to develop, it's important that the safeguarding mechanisms can speedily identify and either address or highlight as a risk the areas of concern;
- (p) further information on the work of NCSCB, including information and training and how to raise safeguarding concerns, can be found here: <https://www.nottinghamcity.gov.uk/children-and-families/nottingham-city-safeguarding-children-board/> or via twitter and Facebook with links available to other agencies such as the National Crime Agency.

RESOLVED to note the Nottingham City Safeguarding Children Board Annual Report.

33 PROPOSALS FOR REPLACING SAFEGUARDING CHILDREN BOARD ARRANGEMENTS

Chris Cook, Independent Chair of the Nottingham City Safeguarding Children Board (NCSCB), John Matravers, Service Manager for Safeguarding Partnerships (NCC), and Alison Michalska, Corporate Director for Children and Adults, were in attendance to inform the Committee of the proposals for replacing the safeguarding children board arrangements.

The following points were highlighted and questions from members responded to;

- (a) following a national review it was found that some safeguarding boards were inadequate and so a structure is proposed for their replacement by June 2019. This will consist of safeguarding partners including the local authority, Clinical Commissioning Group for the local authority area and the Chief Police Officer for the area which falls within the local authority area, all of which will be tasked to ensure that there are appropriate safeguarding practices embedded and awareness of risks;
- (b) it is proposed that the new organisation will have the title of Nottingham City Safeguarding Children Partnership. A short presentation, attached to the initial publication of the minutes, provides further information on the structure of the partnership. It is noted that whilst Nottingham's current safeguarding model is considered to be functioning appropriately, the new legislation does require a few minor changes to be made to ensure the requirements of the Act are met;
- (c) in addition a National Panel will investigate the most serious and complex safeguarding failure cases and issue revised practices and procedures if necessary, and ensure that national learning from incidents takes place to prevent re-occurrence. Local learning reviews will also take place where gaps or failures have resulted in risk. It is proposed that learning and sharing of good practices and successful approaches will also be shared;
- (d) the revised structure is considered robust places a new emphasis on establishing stronger connections with third sector organisations;
- (e) the approach of other local authorities varies and while some have refreshed their safeguarding board structures, others have decided that there is no need for an independent chair, particularly as the OFSTED inspection requirement has been removed;
- (f) OFSTED will still have responsibilities in that if the local partnership notifies OFSTED of a significant incident where a child has been subject to significant harm or death, all parties within that partnership will have 15 days to undertake a review, and in an open report determine what the right responses should be at a local and if necessary national level;
- (g) this approach will only work when there is partnership buy-in, and a commitment to meet the required timescales. Proportionate reviews such as this are proposed to be speedier, more efficient, and make better use of resources;

- (h) the criteria by which the partnership can be structured are open to different interpretations, but the structure can be altered if required. An initial review will take place within the next 12 weeks, and will be undertaken by a multiagency inspectorate.

Members of the committee welcomed the continuing involvement of the Children and Young People's Scrutiny Committee with the Nottingham City Safeguarding Children Partnership.

RESOLVED to note that the committee is satisfied with the continued progress in Nottingham to safeguard children.

34 EDUCATIONAL ATTAINMENT

Nick Lee, Director of Education Services, was in attendance to update the Committee on the educational attainment of Nottingham city schools for the academic year 2017/18.

The following points were highlighted:

- (a) a range of academic data is created each year and covers different aspects from early years through to GCSE aged pupils;
- (b) all early years/foundation stage pupils are assessed with regard to how ready they are to start school education, and then later assessed on the progress made in social, personal and emotional development, language and communication, reading and writing. There has been a steady rise year on year in this measure and whilst nationally 71.5% of children this age were considered ready to start school, Nottingham is only 3.9% lower than this national figure, which is positive when the low starting point of several years ago is considered;
- (c) since 2012, standards of intake pupils assessed have risen by 31% to 79%, whilst nationally there has been a 24% increase to 82%, with children in the city receiving free school meals achieving 2% higher than children receiving free school meals in other parts of the country;
- (d) Nottingham's foundation stage pupils are at a noticeably lower standard of reading, writing, maths and English than the national average, but the gap is reducing and reduces significantly by the time children reach Key Stage 2, by which time progress in mathematics is particularly good;
- (e) Key Stage 2 pupils nationally ranked results are as follows:

Expected Standard

Reading improved by 2 places (124/150)

Grammar, punctuation and spelling worsened by 16 places (111/150)

Maths worsened by 30 places (109/150)

Writing worsened by 16 places (135/150)

Higher Standard

Reading improved by 21 places (123/150)

Grammar, punctuation and spelling improved by 19 places (70/150)

Maths improved by 22 places (82/150)

Writing worsened by 12 places (120/150)

- (f) changes have taken place with regard to GCSE examination marking so it is not possible to compare like with like of previous years' exam results and the 'Attainment 8' measurement of GCSE qualifications;
- (g) school attendance has improved from a very low starting point several years ago and secondary school absence is now below the national average. Whilst primary school absence is slightly above the national average, once combined, absence rates meet the national standard.

The Committee's questions were responded to as follows:

- (h) whilst progress in achievements have been made for looked after children, detailed statistics with finer detail regarding comparisons with other local authorities for the starting point and improvement of looked after and previously looked after children is not immediately available. This can be provided to the Committee following the meeting. Outcomes overall for looked after children continue to improve;
- (i) overall, gaps against national standards/achievement are narrowing as the educational standard of Nottingham's children improves, but it should be noted that the City's boundaries are tight compared with other cities and do not include many of the suburban areas where achievements may be higher. Historically, where there is deprivation, there is a pattern of low educational attainment and Nottingham is the 4th most deprived local authority in the country;
- (j) progress is good, but it is vital to recruit and retain high quality teachers, particularly in core subjects. Nottingham City has established strong relationships with other local authorities where significant improvements have been made and carefully has carefully considered their methods and approaches;
- (k) every pupil's performance is considered to understand patterns and where the underlying struggles occur so they can be focused upon. There has been a lot of investment in identifying the underlying issues and care is taken to target resources for the best outcomes;
- (l) academies are responsible for how they allocate pupil premium funding and whilst there has been an overall improvement in educational attainment across the board, it is still necessary to challenge academies and hold them to account where concerns are raised;
- (m) volunteers can be very valuable and whilst other similarly deprived areas such as in London can attract a wealth of volunteers to support learning, this is not so easily achieved in Nottingham;
- (n) literacy remains a focus and the success of the Dolly Parton Imagination Library reading scheme, which has been promoted by the City Council, has encouraged and inspired children to read more;
- (o) the City Council communicates with both of Nottingham's local universities, but has limited authority when it comes to academies. Academies also need to be involved and prepared to share data, to enable universities to utilise that data to be able to

suggest ways in which educational attainment can be improved. Becky Cameron, Engagement Lead at Nottingham Community Voluntary Services, offered to liaise with the Local Authority and her connections at the Universities to help strengthen existing relationships with a view to collaborative work to improve educational attainment;

- (p) the City Council already works effectively with leaders of the Fernwood School Academy Trust with regard to the school's successful methods and approaches.

Committee members welcomed the progress to date and particularly the achievement of meeting and exceeding the national average for attendance, which had required a significant investment of time and effort, but which is now showing the results in raised progress and attainment levels.

When asked how the Committee could further support educational progress in the City, Alison Michalska, Corporate Director for Children and Adults, suggested that the promotion of the value of schools and education could receive greater positive emphasis, including how well the City's schools are performing. There also needs to be ability to challenge where necessary on issues such as exclusion and the necessity to balance the impact on one child against the impact on the other children.

RESOLVED

- (1) to note the Committee's thanks to Nick Lee and Alison Michalska for their attendance and update;**
- (2) for the Committee to encourage promotion of the continued improvement of Nottingham City Schools and the value of education.**

35 WORK PROGRAMME

Zena West, Senior Governance Officer, introduced the Children and Young People Scrutiny Committee Work Programme.

REOLVED to note the content of the work programme.

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CHILDREN AND YOUNG PEOPLE’S SCRUTINY COMMITTEE
19 MARCH 2019
REGIONAL SCHOOLS COMMISSIONER
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To speak to the Regional Schools Commissioner covering the Nottingham City area about their role in contributing to achieving the City’s ambition that all schools will be good or outstanding.

2 Action required

- 2.1 The Committee is asked to take this opportunity to understand more about the role of Regional Schools Commissioner and explore how this role can contribute to school improvement in Nottingham.

3 Background information

- 3.1 Regional Schools Commissioners were introduced in response to the need to ensure appropriate oversight of academies. They act on behalf of the Secretary of State and are accountable to the National Schools Commissioner. The main responsibilities of Regional Schools Commissioners include:

- taking action where academies and free schools are underperforming
- intervening in academies where governance is inadequate
- deciding on applications from local authority maintained schools to covert to academy status
- improving underperforming maintained schools by providing them with support from a strong sponsor
- encouraging and deciding on applications from sponsors to operate in a region
- taking action to improve poorly performing sponsors
- advising on proposals for new free schools
- advising on whether to cancel, defer or enter into funding agreements with free school projects
- deciding on applications to make significant changes to academies and free schools.

- 3.2 There are 8 Regional Schools Commissioners that operate across 8 regions in England. Each Commissioner is supported by a head teacher board which is made up of academy head teachers and other sector leaders who advise and challenge the Commissioner on the decisions they make.

3.3 The Regional Schools Commissioner covering the Nottingham City area is John Edwards. He has been invited to this meeting to discuss his role.

4 List of attached information

4.1 None.

5 Background papers, other than published works or those disclosing exempt or confidential information

5.1 None.

6 Published documents referred to in compiling this report

6.1 None.

7 Wards affected

7.1 All

8 Contact information

8.1 Zena West, Senior Governance Officer
Zena.west@nottinghamcity.gov.uk
0115 8764305

CHILDREN AND YOUNG PEOPLE’S SCRUTINY COMMITTEE
19 MARCH 2019
CREATIVE EDUCATION TRUST (BULWELL ACADEMY AND ELLIS GUILFORD)
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To hear from the Academy Trust of two local schools about their progress and improvement journeys towards improving educational outcomes for children and young people in the City.

2 Action required

- 2.1 The Committee is asked to take the opportunity to understand more about the improvement journeys of local schools and how that can be further supported.

3 Background information

- 3.1 Phillip Cantwell (Director of Education at the Creative Education Trust) and Michelle String (Principal at Bulwell Academy) will attend the meeting to discuss the progress and improvement journeys of Bulwell Academy and Ellis Guilford schools since becoming part of the Creative Academy Trust.
- 3.2 This is also an opportunity for the Committee to discuss with those representatives what support they feel would enable schools to continue their improvement.

4 List of attached information

- 4.1 None.

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None.

6 Published documents referred to in compiling this report

- 6.1 None.

7 Wards affected

- 7.1 All.

8 Contact information

- 8.1 Zena West, Senior Governance Officer
Zena.west@nottinghamcity.gov.uk
0115 8764305

CHILDREN AND YOUNG PEOPLE’S SCRUTINY COMMITTEE
19 MARCH 2019
SCHOOL PLACE PLANNING
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To review progress in meeting the Council’s statutory duty to ensure the supply of sufficient school places for secondary education, as is the requirement under Section 14 of the Education Act 1996.

2 Action required

- 2.1 The Committee is asked to use the information in the presentation and discussions with the Director of Education Services, to review progress in meeting the Council’s statutory duty to ensure the supply of sufficient school places for secondary education.
- 2.2 The Committee is asked to note the secondary school place planning requirements, context, challenges, strategy and solutions.

3 Background information

- 3.1 School place provision is a statutory requirement for Local Authorities, which are also unable to open new schools.
- 3.2 Nottingham City Council, as commissioners of education working with a range of providers, aim to deliver school places in a way that promotes parental choice and enables children to access good schools close to home.
- 3.3 The requirement for strategic place planning within the context of a fragmented education system and limited financial resources continues to prove challenging.
- 3.4 Nick Lee, Director of Education Services, will be attending the meeting to present the report and answer questions from Councillors.

4 List of attached information

- 4.1 None.

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None

6 Published documents referred to in compiling this report

6.1 None.

7 Wards affected

7.1 All.

8 Contact information

8.1 Zena West, Senior Governance Officer
Zena.west@nottinghamcity.gov.uk
0115 8764305

CHILDREN AND YOUNG PEOPLE’S SCRUTINY COMMITTEE
19 MARCH 2019
HOLIDAY HUNGER
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To hear from the Portfolio Holder for Early Intervention and Early Years on work they are involved with to try and tackle ‘holiday hunger’ in the City ahead of summer 2019.

2 Action required

- 2.1 The Committee is asked to review the evaluation of activity during the 2018 summer holidays to tackle holiday hunger, and to review plans for alleviating issues during the 2019 summer holidays, making recommendations for scrutiny if appropriate.

3 Background information

- 3.1 At the Children and Young People’s Scrutiny Committee meeting held 18/09/18 Councillor David Mellen (Portfolio Holder for Early Intervention and Early Years) and Julia Bramble (Service Manager for Early Help Services) updated the Committee on the issue of holiday hunger. They gave an outline of the work that took place in the City during summer 2018 to highlight and start to address the issue.
- 3.2 At this meeting, the Committee resolved to review the full evaluation of activity during summer 2018 and to scrutinise plans for summer 2019 at the March meeting of the Committee.
- 3.3 Councillor David Mellen and Julia Bramble will be attending the meeting to update the Committee, present the report, and answer any questions from Councillors.

4 List of attached information

- 4.1 Evaluation of 2018 Holiday Hunger pilot scheme.

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None.

6 Published documents referred to in compiling this report

- 6.1 Minutes and report on Child Poverty, Children and Young People’s Scrutiny Committee meeting 20/03/2018:

<https://committee.nottinghamcity.gov.uk/ieListDocuments.aspx?CId=829&MID=6356#AI23050>

- 6.2 Minutes and report on Holiday Hunger, Children and Young People's Scrutiny Committee meeting 18/09/2018:

<https://committee.nottinghamcity.gov.uk/ieListDocuments.aspx?CId=829&MID=6359#AI25764>

7 Wards affected

- 7.1 All.

8 Contact information

- 8.1 Zena West, Senior Governance Officer
Zena.West@nottinghamcity.gov.uk
0115 8764305

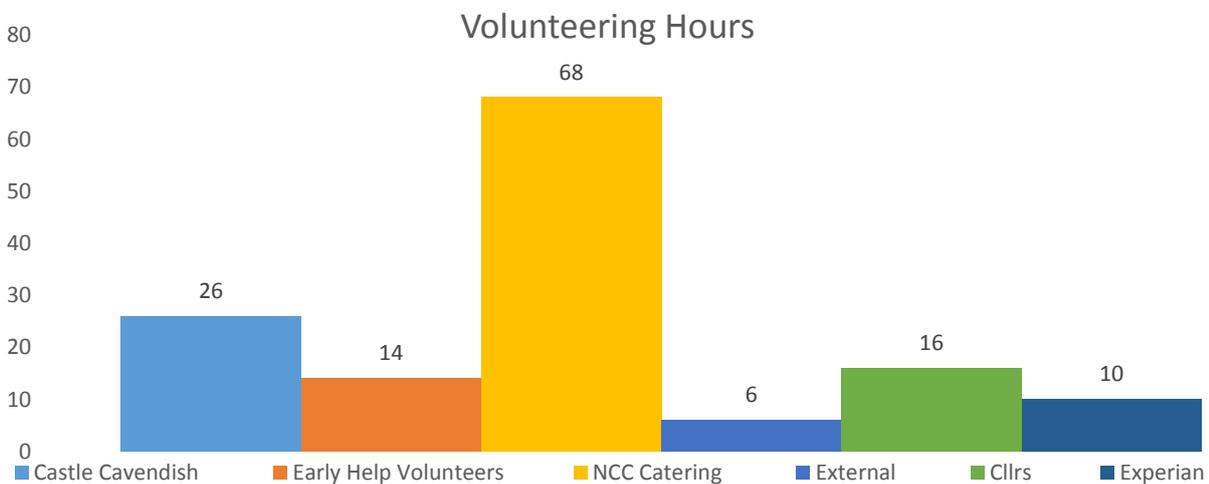
Holiday Hunger Evaluation

(The Holiday Hunger Project ensures children whose families are on low income or normally receive free school meals have access to nutritious food during the school holidays)

During the summer holidays of 2018 four Holiday Hunger projects were piloted across Nottingham city; **FareShare, Good Food Partnership, Dovecote Primary School, and Small Steps Big Changes (SSBC) sandwich stations.**

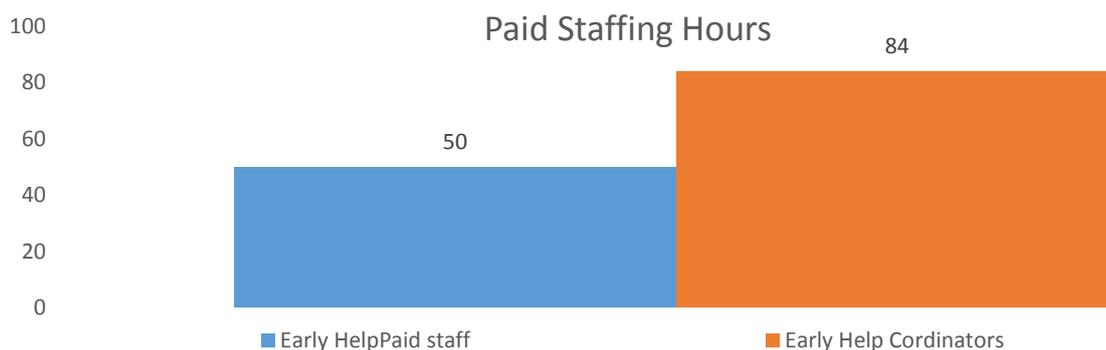
FareShare Pilot

The **FareShare** pilot for the Holiday Hunger Programme ran for three days over 3 weeks in August 2018, in total nine days in August, packed lunches were made available and delivered to children attending community sessions based in the North and Central areas of Nottingham City. In preparation for the programme to run successfully volunteers were engaged to support with sandwich preparation from various sectors of Nottingham's community:



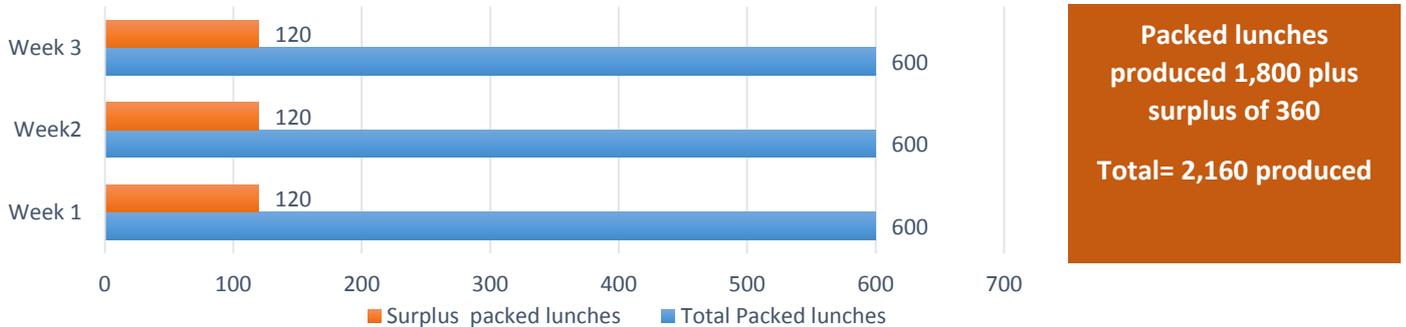
*sandwich and lunch preparation approximation for each volunteer is two hours per day

To support the operational running of the project two Coordinators from our Early Help team were enlisted to oversee the project over two sites, the coordinating of the project ran over four days. Day one: receipt and storing of food supplies (two hours) and days two to four overseeing sandwich preparation (four hours per day) (20 hours per week), total hours per week for each coordinator. Total hours for the two coordinators over the three weeks of the project totalled eighty-four hours. In addition, Early Help colleagues were drafted in alongside the coordinators and volunteers to ensure there were adequate numbers in the preparation and distribution of the packed lunches, these were paid staff.



Packed lunches prepared

Total Packed lunches produced - Holiday Hunger Project



Summer Sessions where packed lunches were distributed

The supplied lunches from the FareShare pilot were distributed across a number of sessions primarily across the North and Central of the city. The range of sessions

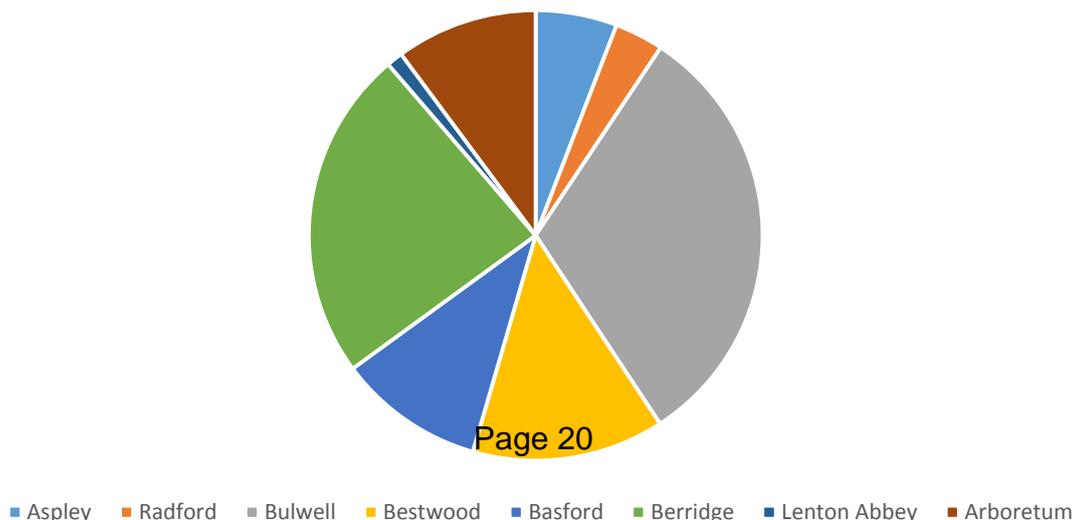
AJ Sports	Evolve	Bulwell Riverside Play	Family Support Clinics at Bulwell	The Ridge Play	Bulwell Boggs	Aspley Boys Football Club	Family Day at Robert Shaw
Bulwell Health Session	URC Youth	Stay Play & Learn Bestwood	1 to1 Support surplus food given	Messy Play Sherwood	Hyson Green Youth Club	Bells Lane Youth	Lenton Abbey Park Rangers Footballers
AMC Gardens Family Day Meadows	Phoenix Play	Family Day Bilborough Community Centre	Alton Towers Trip	Messy Play Basford	Bulwell Riverside Youth	Forest Fields Play Centre	Family Days on Local Parks

included but were not exhaustive to the following:

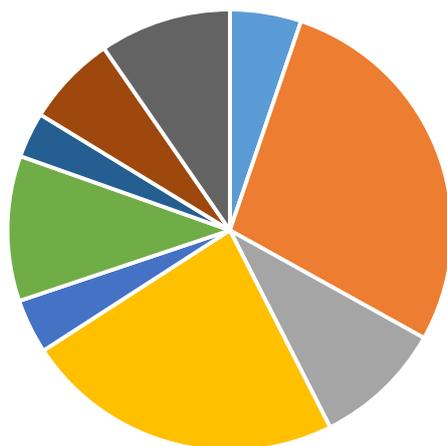
Distribution by ward

The below pie charts shows the distribution of lunches provided each week against the ward areas:

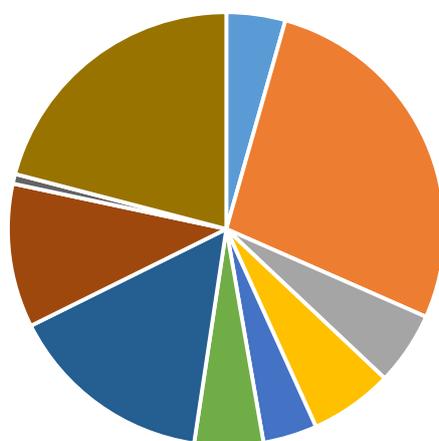
Week One - Lunch distribution per ward



Week Two - Lunch distribution per ward



Week Three - Lunch distribution per ward



- Bilborough
- Berridge
- Wollaton East and Lenton Abbey
- Aspley
- Citywide Trip
- Sherwood
- Basford
- Bestwood
- Bulwell Forest
- Bulwell

Items purchased for the Project	Total
Fare Share packed lunch (food)	£250 per site each week total £1,500
Chiller Boxes	£585,00
Early Help Spend - Fridges, Kitchen Utensils, chopping boards, knives, aprons, hairnets, sandwich packs etc.	£1,178.95
	Grand Total= £3,263.95

Costings for the Fare Share Pilot

Food items and quality:

A Variety of foods were provided throughout the 3 weeks often consisting of:

- Bread (white, wholemeal, best of both, seeded batch loaves)
- Sandwich fillings (ham, chicken, cheddar cheese, cheese spread, eggs)

- Crisps (large packets, Wotsits, Peppered crisps etc.)
- Snacks (Lunchables, Snak-a-Tak, yoghurts, cheese strings, babybel)
- Sweet (Cakes, flapjack, cereal bars, Bakewell tarts)
- Fruit (variety of melon, pineapple, oranges, grapes, water melon)
- Drinks (smoothies, water (still and sparkling), juice bottles)

The quality and wastage of food (out of date, unwanted products)

Supplies of the food items particularly in week one and week two saw a significant amount of items delivered that were surplus, following the production of 300+ sandwiches for the week at each site, this included loaves of bread and sandwich fillings. As a result, there was some wastage, even after providing surplus food items to families at sessions where the lunches were being provided.

In terms of quality, the majority but not all the produce was satisfactory and in date however, there were a number of products that were well passed the 'best before' date or on the spoil, such as bottled apple juice, sandwich fillings and loaves of bread.

Evaluation and feedback for the FareShare pilots:

Castle Cavendish worked closely alongside the Broxtowe pilot, with AJ Sports provision receiving 50% of the Broxtowe production. In addition, surplus supplies were provided at Lenton Abbey Park Rangers Football.

Please see link of AJ Sports evaluation of the summer, which includes feedback on the Holiday Hunger project: [AJ Sports Facebook](#)

What worked well

- Over 1800+ lunches made and distributed over the 3 weeks
- Lunches were well received by children and families, with positive feedback gained.
- Surplus food from FareShare allowed for more sandwiches to be made up, thus feeding more CYP across a variety of sessions, e.g. feeding CYP on day trips
- Working in partnership with other organisations and the voluntary sector
- Coordinated approach for distribution across the localities taking part
- EH volunteers building on their skills through supporting the sandwich making and obtaining Food Hygiene Certificate Level 2

What didn't work well

- Time to co-ordinate and organise the pilot
- Resources for transporting sandwiches
- Returning cool boxes and keeping packed lunches cool for later sessions
- Time to run the pilot and the person-hours to ensure successful outcomes
- Cost for purchasing equipment and resources to ensure good food practices for storing, making and delivering packed lunches
- Food wastage, some food items were out of date/just before out of date which impacted on the quality and freshness of the food

- Predicting attendance numbers of CYP and families at sessions to ensure adequate lunches / not too many lunches were provided
- Allergy awareness/unable to accommodate – dietary requirements i.e. vegetarian, vegan and halal meat

Comments and compliments received:

- ‘This is so good, I haven’t eaten anything today’ Comment made at 3pm by a parent
- ‘It is great to receive a free lunch’
- ‘Lovely to see the community come together, and meet new people’ Families at Bulwell Bogs
- ‘It’s nice to sit together and eat’
- ‘Thank you!’

Good Food Partnership pilot

Nottingham Good Food Partnership supplied packed lunches to three citywide events. They adjusted the sandwiches to the dietary needs of children including

Date	Event/Session	Lunches provided to children/families
8th August	Multi Sports Day – Colwick Park	90 Packed Lunches
15th August	National Youth Day – The Mill Adventure Centre	84 Packed Lunches
22 nd August	Alton Towers	132 Packed Lunches

vegan, vegetarian and meat:

Dovecote Pilot

A Family Fun day was hosted at Dovecote School on Tuesday 21st August to target local families who would normally receive free school meals. The session was delivered by NCC Play and Youth and Children’s Centre Workers. The total attendance on the day was 133.

The families received a hot meal of pasta and sauce with fruit and biscuits that were donated by Pasta King and GMB.

Three paid NCC catering staff assisted on the day, each colleague worked for 5 hours each, totalling 15 hours in total.

Feedback from parents

‘All for the kids, can’t believe it was all free including food’

‘Lots of children’s activities, brilliant food’

‘Lovely atmosphere, plenty of staff’, ‘Yummy, amazing food’

SSBC’s sandwich stations

Across the holiday provision, Small Step Big Changes (SSBC) linked with several Children's Centres and partner activities to offer sandwich stations. These stations

Date	Event/Session
1 st August	National Play Day, Arboretum Park
11 th August	Melbourne Meltdown, Melbourne Park, Aspley
29 th August	Broxtowe Country Park Family Day, Aspley

provided children and families with a packed lunch consisting of a sandwich/wrap, drink and fruit, for example, SSBC linked with the following sessions:

Feedback provided throughout included:

- Making your own wraps at the National Play Day while a lovely experience for families, due to the volume some families may have missed out on free food and as such pre packed lunches will be provided at future events
- During busy events, the packed lunches were well received and consumed by families
- Some sessions had limited attendance from families and it was difficult to predict how many packed lunches were required

Recommendations:

- More lead up time and coordination
- Consistent food offer across the city
- Future working with schools to identify CYP and families most in need (i.e. free school meals)
- Provide more hot food stations as this worked very well at Dovecote
- Relook at coordinators for the project, as existing staff had a pressure to catch up on workload
- Brunch/Lunch clubs at set venues where play activities etc. are available (Activities and food rather than feeding every child)
- Logistics, the transportation of the packed lunches – new model required, not using current staffing kit
- Engage with local supermarkets etc. to ensure freshness and quality of food items which are more nutritious and appealing to CYP and families
- Volunteering – recruitment of more external volunteers
- Budget – to provide cheap nutritious meals – cooking on a budget
- Ensuring we reach the correct families (targeted work with Early Help, schools and Foodbanks e.g. Token/wristband)

Recent Developments

An Opportunity has arisen for NCC to work alongside a group of Sports, Voluntary and Community organisations to place a bid for DFE funding to fund provision to support disadvantaged families during the school holidays in 2019.

'Streetgames' were one of the seven parent organisations to whom funding was provided in 2018 and they delivered a Fit and Fed programme in Nottingham. The learning from their evaluation, along with the Holiday Hunger evaluation could support Nottingham's bid for further DFE funding next year. This consortium

approach could provide a long term sustainable approach through increased voluntary involvement.

Appendix 1 – Sandwich preparation



Appendix 2 – distribution across the city



Appendix 3 – CYP and families enjoying the lunches



Appendix 4 – Dovecote Pilot



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CHILDREN AND YOUNG PEOPLE’S SCRUTINY COMMITTEE
19 MARCH 2019
WORK PROGRAMME 2019/20
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To give initial consideration to the Committee’s work programme for 2019/20 and identify any potential issues for scrutiny.

2 Action required

- 2.1 The Committee is asked to review the draft work programme for 2019/20, making amendments as appropriate, and identify any additional potential issues for scrutiny.

3 Background information

- 3.1 The Children and Young People Scrutiny Committee is responsible for carrying out the overview and scrutiny role in relation to issues affecting children and young people in the City. The Committee is responsible for setting and managing its own work programme to fulfil this role.
- 3.2 In setting its work programme the Committee should aim for an outcome-focused work programme that has clear priorities and potential to contribute to improvements for local people. The work programme must be matched against the resources available to deliver the programme.
- 3.3 Where there are a number of potential items that could be scrutinised in a given year, consideration of what represents the highest priority or area of risk will assist with work programme planning.
- 3.4 The work programme needs to be flexible so that issues which arise as the year progresses can be considered appropriately. A draft work programme for 2019/20 has been developed, based on areas of work already identified by the Committee. The Committee is asked to review the draft work programme, adding, amending and deleting items as appropriate. The Committee may also wish to identify additional items for potential consideration, including proposed focus and key lines of enquiry.
- 3.5 Based on discussion at the meeting, a proposed work programme for 2019/20 will be brought to the Committee for approval in June 2019.

4 List of attached information

- 4.1 Children and Young People’s Scrutiny Committee Terms of Reference

4.2 Suggested areas of work for scrutiny.

5 Background papers, other than published works or those disclosing exempt or confidential information

5.1 None.

6 Published documents referred to in compiling this report

6.1 None.

7 Wards affected

7.1 All.

8 Contact information

8.1 Zena West, Senior Governance Officer
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0115 8764305

Children and Young People Scrutiny Committee

Purpose

To provide robust scrutiny of issues and services relevant to the wellbeing and safeguarding of children and young people, in the light of recommendations from the Council's Ofsted Inspection April 2014, and the Jay and Casey Reports (Child Sexual Exploitation in Rotherham). The work of the Committee should aim to drive and support services to find solutions to problems and/ or set aspirational targets and instil public confidence.

Remit

- a) To set and manage a work programme to fulfil overview and scrutiny responsibility in relation to children and young people to:
 - (i) provide an appropriate and robust level of challenge to those in authority and hold local decision-makers, including the Council's Executive, to account for their decisions, action and performance;
 - (ii) review policy and contribute to the development of new policies and strategies of the Council and other local decision-makers where they impact on Nottingham's children and young people;
 - (iii) explore any matters affecting Nottingham's children and young people;
 - (iv) make reports and recommendations to relevant local agencies in relation to the delivery of their functions, including the Council and its Executive, and monitor implementation of all accepted recommendations;
- b) to work with the other scrutiny committees, to support effective delivery of a co-ordinated overview and scrutiny work programme;
- c) to consider referrals from partners and citizens to support effective delivery of a co-ordinated work programme;
- d) to invite, take account of and respond to the views of local people (including children and young people) about their concerns and the delivery of services in relation to children and young people;
- e) to be required to consider the following issues / topics when developing the work programme, though the Committee's scrutiny activity need not be limited to these matters:
 - (i) safeguarding;
 - (ii) Looked After Children;
 - (iii) vulnerable children and young people (eg in relation to disability, domestic violence, missing);
 - (iv) Child Sexual Exploitation;
 - (v) Early Intervention;
 - (vi) educational attainment;
 - (vii) commissioning of services for children and young people;
 - (viii) performance of services for children and young people;
- f) to consider potential risks to children and young people, how they are being managed and to report concerns as soon as possible to the appropriate individuals/ bodies if risk is identified;

- g) to monitor the progress made by, and effectiveness of the Council and its partners, in addressing the areas of concern and specific recommendations for actions made by Ofsted and any other relevant inspection/ assessment bodies;
- h) to have regard to the work of other committees/panels/boards, such as the Corporate Parenting Board and the Local Safeguarding Board, to avoid duplication, but to ensure that such bodies are held to account when appropriate;
- i) to commission time-limited panels (no more than 1 panel at any one time) to carry out a review of a matter within its remit. Commissioning includes setting the remit, initial timescale and size of membership to meet the needs of the review to be carried out. Such review panels will be chaired by the Chair of the Children and Young People Scrutiny Committee;
- i) to co-opt people from outside the Council to sit on the Committee or any review panels it commission to support effective delivery of the work programme.

Membership

The Committee has 9 members. Membership must not include members of the Executive Board. The Committee is politically balanced, with allocation of seats between political groups determined on a year by year basis.

When the Committee plans to consider an education issue, the statutory education cooptees* must be invited to be full and equal members of the Committee with voting rights for that specific item.

*Church of England Diocese representative/Roman Catholic Diocese representative/Parent Governors representatives.

Chairing

The Chair will be one of the Vice-Chairs of Overview and Scrutiny Committee and is appointed by Full Council. The Vice-Chair will be appointed at the first meeting of the Children and Young People Scrutiny Committee from the membership of the Committee.

Children and Young People Scrutiny Committee - Items to be scheduled for 2019/20

- **Take up of entitlement to early years childcare funding**
To review the Council's approach to increasing the take up of early years childcare funding
- **Independent Inquiry into Child Sexual Abuse** [June tbc]
To review the Council's engagement with, and response to requirements of the Independent Inquiry; and to receive an update on the progress of the Inquiry.
- **Special Educational Needs and Disabilities**
To review progress in improving support for children and young people with special educational needs and disabilities (SEND), including the findings and response to the findings of the Local Area Review
- **School Exclusions**
To review progress in reducing levels of permanent exclusions from City schools
- **OFSTED inspection**
- **Access to further education**
To review the further education offer in the City; and the support available to enable young people to participate in further education.
- **Adoption services**
To review the implementation of changes to adoption services

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